

Robert



Smyth

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Careers Day – My voyage of Discovery - Identifying different types of work and a broad range of skills and qualities required for different careers - Personal values and choice of career - Identify future career aspirations - Buzz Quiz – Identifying personality and careers - Introduction to UNIFROG careers library - Enterprise Day – discovering how to be enterprising, including skills of problem-solving, communication, teamwork, leadership, risk-management, and creativity - World of work encounters – Local business and enterprise volunteers mentoring a tutor group - Careers Week (March) – Celebration and Information - REACH HE taster sessions – DMU

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Careers Day – Employability & the Workplace - Equality of opportunity in life and work - Challenging stereotypes and discrimination in relation to work and pay - Identifying different types of work and employment - Understanding the labour market, job opportunities and pay - Setting aspirational goals for future careers and challenge expectations that limit choices - Developing communication and teamwork - Reasons and benefits of work - World of work encounters - What's my line? with local business volunteers - UNIFROG personality tests, matching skills to the careers library - Careers Week (March) – Celebration and Information - REACH HE taster sessions - DMU

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GCSE information evening - Careers Day – Me and my brand - Influences on career choice including parent and peer pressure - Challenging stereotypes and discrimination in relation to job roles - Identifying different types of employment and career pathways including the impact of globalisation - Manage feelings relating to future employment - How to work towards aspirations and set meaningful, realistic goals for the future - How to demonstrate strengths - Manage their 'personal brand' on and off line - Focus on GCSE options - How to give and act upon constructive feedback - Habits and strategies to support progress - World of work encounters – Networking with local business volunteers – Skills for enterprise and employability - Teamwork and communication skills - UNIFROG – Personality match to careers - Careers Week (March) – Celebration and Information - REACH HE taster sessions - DMU

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One week work experience placement - World of work encounters - Evaluate strengths and interests in relation to career development - Understanding opportunities in learning and work - Strategies for overcoming challenges or adversity - Responsibilities in the workplace - Managing practical problems and health and safety - Maintaining a positive personal presence - Taking opportunities to broaden careers experience and education - Careers Day – Post-16 and Beyond! - Evaluating and building on the learning from work experience - Understanding Post-16 options and career pathways - Job application process – Applying for a job, writing CVs, personal statements and interview technique - World of work encounters – Interview practice with local business volunteers - Maximising employability - Using feedback constructively when planning for the future - REACH HE taster sessions - DMU - Careers Week (March) – Celebration and Information

Careers Journey

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RSA sixth form information evening - One to one careers interviews with Careers Advisor - One to one careers interviews with College Leaders - Post-16 Intentions and Applications with Tutors - Careers Day – Post-16, University and Beyond! - Using the LMI to inform career choices - Pay, budgeting for life and career choice - Understand Post-16 Options and reviewing future intentions including University - Identifying potential high-risk students - Understanding the Labour Market - UNIFROG – Discovering personality and career options - World Of Work Encounters – Careers talks from local business volunteers - PSHE Careers Module - Post-16 options - Influences on career choices including stereotypes - Using the LMI to inform career choices - Values in careers - Careers Week (March) – Celebration and Information - Apprenticeship Working Group - World Skills Live Visit NEC - Careers Café Student IAG drop-ins

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PSHE programme to support post-18 planning - Unifrog to create and develop a profile based on personality and interests - Skills identification and development in preparation for post-18 pathways - University introduction, application process, how to research courses and institutions - delivered by local university representatives - Apprenticeship presentation by LEBC - CV and letter writing workshops - Armed forces opportunities - Enrichment week - Work experience and insights into the world of work - Visit to university and apprenticeship fair

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Early university application support - Mock interviews - One-to-one apprenticeship support - Apprentice and employment searches - Gap year planning - Finance: wage slips, taxation, saving and pensions - The UCAS process - Transition to university