Robert Smyth Academy

Impact Report: Year 7 catch up funding

1. Summary Information					
School	Robert Smyth Academy				
Timeframe	2020-2021 T	otal Budget	£13,385	Total no. of eligible pu	pils: 18
Strategies / Planned Expenditure					
Action	Evidence / Rationale	Description		Cost	Impact
Employment of a tuition service to support eligible students based on prior KS2 attainment information	EEF toolkit indicates that "one-t one tuition" can generate +5 months' progress, "small group tuition" can generate + 4 month progress	procured ("A tuition in Eng s' - Baseline asse Group Readin taken Liaison with t included revier - On average, so hours of tuition	on per week over the academic year before	NGRT tests (£360)	High impact On average, the reading ages of students increased by +19 months. No student's gap widened, despite lockdown. This was due to continued tutoring support through lockdown and the summer alongside pastoral support and guidance. 89% said that their confidence had increased as a result of tuition.
Tutorial reading programme (Year 7)	EEF research indicates that "reading comprehension" can generate +6 months' progress		n tutor time reading Ining for staff and books	Books (£500)	Moderate impact Quality assurance evidence suggests a positive impact on attitudes to reading. More evidence is required to determine a causational impact on reading ages.

^{*}It was not possible to spend the full funding allocation due to national lockdown and coronavirus restrictions. The following funding has been carried forward to 20/21 in order to further support the catch up of eligible students with additional tuition: £4,331.87